

# 2023 - 2024 School Accountability Report Card - Executive Summary



**Foulks Ranch Elementary**  
6211 Laguna Park Dr  
Elk Grove, CA 95758  
916-684-8177

**Board of Education**  
Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargus  
Sean J. Yang

## Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school. Information about the school and email links to all staff members can be found on our school website at: <http://blogs.egusd.net/foulksranch/>

## School Highlights and Awards

PBIS Community Cares Award 2020  
PBIS Gold Level Recognition 2023

## Student Demographics

Demographic	School	District
Enrollment	777	62,061
English Learners	108	10,342
Languages Spoken	20	118
Students of Poverty	319	27,591
GATE	23	5,391

SOURCE: 2022 - 2023, California Dept. of Education

## Population by Ethnicity

Ethnicity	Percentage
African American	8.1%
American Indian	0.4%
Asian	11.1%
Filipino	3.5%
Hispanic	32.4%
Pacific Islander	1.2%
Two or More Races	12.4%
White	31%

SOURCE: 2022 - 2023, California Dept. of Education

## Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

## A Message From the Principal

In September 2004, Foulks Ranch Elementary School became a National Blue Ribbon School. This prestigious honor came from the U.S. Department of Education in recognition of the sustained success of our school. We still feel we meet all the criteria that brought us Blue Ribbon status in 2004. Our tradition of excellence is evident through all of our doors.

Our staff is committed to meeting the learning needs of every child. We are committed to our school mission. The Foulks Ranch Elementary community - consisting of students, staff, and families - has the shared responsibility to: infuse essential skills necessary for each student to experience academic and social success; provide a safe and nurturing environment that fosters responsible citizenship; and model and develop respect for diversity, while recognizing commonality.

We welcome parents as partners in their child's learning adventure. Parent involvement is an essential component of our school. This support is given, recognized, and appreciated. Some parents help plan the programs and policies, while others serve as classroom volunteers, plan family activities, or serve as art docents. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

Our district's mission is to provide a learning community that challenges all students to realize their greatest potential. We are committed to a region-wide effort that supports our district's mission, from our Pre-K classes through 12th grade. The administrators of the Laguna Creek Region recognize that it takes all of us to work together.

We enjoy a positive school environment, in and out of the classrooms, and appreciate the rich diversity at Foulks Ranch throughout our community.

Joe Donovan, Principal  
Foulks Ranch Elementary

## Parental Involvement

Parents are always welcome at school. We need, expect, and appreciate parent involvement. Our school has a very active PTO that supports us through a variety of opportunities. The PTO serves as a major sponsor for many school activities. Parents are always welcome to volunteer in their child's classroom to support the academic program and be partners in our educational endeavors. All our staff have "open doors" to discuss students' progress. To learn more about volunteering, please contact Mr. Donovan at [jpdonova@egusd.net](mailto:jpdonova@egusd.net).

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	36.20
Total Full Credentials	33.20

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

This school has 31 classrooms, a multipurpose room, a library, a computer lab and an administration building. The main campus was built in 1993. Classrooms consist of a mix of permanent construction, relocatable and portable classrooms. The school opened in 1989 with all portable buildings. Final construction was completed on the administrative wing, library, and multipurpose room in 1993. In order to accommodate our year-round schedule, most classes rotate in grade level wings throughout the school year. The Kindergarten wing houses three classrooms and their playground. Restroom facilities are built into each Kindergarten classroom. Whole site renovation underway (flooring, paint, lighting) with Aug 2024 anticipated completion.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds.

Fouls Ranch is currently undergoing a whole site renovation. Indoor lighting, flooring, and exterior painting with an anticipated completion date of 7/2024. Replacement of playground structure anticipated for Spring of 2024.

Teachers Without Credentials and Misassignments  
(considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field  
(considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 12/1/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair
Overall Summary	X		

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	25
Grade 1	25
Grade 2	25
Grade 3	25
Grade 4	28
Grade 5	28
Grade 6	28

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students  
(School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	57%	54%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	44%	39%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school staff works as a Professional Learning Communities known (PLC). Each PLC meets one time per week while all members are on track. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Our District offers many staff development opportunities for teachers outside of our school. This allows our staff to pursue their area of interest. EGUSD also offers a variety of classes for support staff. Paraeducators, office staff, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Your child's safety is important to us. We are committed to providing a safe, secure environment for learning. Our staff reviewed and updated our Comprehensive Safe School Plan in September 2023. The plan addresses visitor check-in procedures, anti-bullying policy, character education and safety practices. A review occurs midyear with our School Site Council and School Culture Team. An "Emergency Packet" outlining a plan of action for emergencies is posted in all public areas and in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. Access is controlled during the day and adult supervision is provided before and after school. EGUSD Police Services works closely with us to provide a safe and secure environment for our students.

## Specialized Programs

We have a highly qualified staff to assist students in many ways. Our Learning Center team works with teachers to support students who are on an Individualized Education Program (IEP) or are not meeting grade level standards. Strong collaboration between the general education staff and the Learning Center staff ensure that all students have an opportunity to be successful in school. We support an Inclusion program for students who qualify and have two Transitional Academic Class (TAC) classrooms as well as Level 2, 3, and 4 Preschool PALSS classes, and a Head Start Preschool program. Our intervention team includes teachers that support English Learners in the classroom in small groups. Foulks Ranch partners with Sacramento Chinese Community Center to house the ExL Program for K - 6th grade students for before and after school care.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Amari Watkins  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

## Discipline

	School	District
Suspensions	0.2%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1